

Teaching Resource (ENG)



16 Days of Activism against Gender Violence

National Writing, Art/Photography and Film Competition

From Peace at Home to Peace in the World

presented by:

Gender and Development Committee of Peace Corps Romania

Fundatia Sensiblu

Fundatia IREX/Programul Biblionet

This resource was developed by PCV Abby Vincent (TEFL, G28)

Tough Guise

<http://www.youtube.com/watch?v=3exzMPT4nGI>

Below you will find questions to ask students at different times in the videoclip:

20 seconds

What does it mean to be a “real man”? (show the world only certain parts of yourself that the dominant culture has defined as “manly.”)

43 seconds

What are those qualities? (physical, powerful, strong, stud, independent, tough, DOMINANCE, POWER, CONTROL)

1.10

What do you get called if you don’t measure up? (wuss, wimp, fag, sissy)

1.25

Where do boys learn this? (family, community, media)

1.53

What are some stereotypes of

- Latinos: boxers, criminals
- Asians: martial artists, violent criminals

2.03

What does the media do? (makes violent masculinity a cultural norm)

5.15

Why do boys/men put on the tough guise? (for survival)

5.23

What is the cost of these behaviors? (damage to their abilities to be a decent person)

5.30

Who benefits from discussing violence? (everyone)

6.07

What can girls/women do? (girls/women validate the bad boy pose and need to look for more in a man. Women need to value men who reject the tough guise.)

After video questions

Can you think of any music or films where there is a man with a tough guise?

Do you see any of these things in your own family/community/country?

What are the similarities from this video to the last video "Killing Us Softly"?

Do you ever do things different than the norm that takes you out of the masculine/feminine box?

How does it feel to step out of the masculine/feminine box to be something other than normal?

Do you ever wish you could be yourself without fear of being considered "normal"?